



## **Federal Funding Plans**

### *Elementary and Secondary School Emergency Relief (ESSER) II & III Supplemental ESSER Grant Program (ESSER-SUPP)*

In March, the American Rescue Plan (ARP) was signed into law and includes \$122 billion in Elementary and Secondary School Emergency Relief (ESSER) funds for school districts across the country. The purpose of ESSER, in general, is to award subgrants to local educational agencies to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools.

#### **London ISD'S SHARE OF FUNDS:**

- **London ISD ESSER II FUNDS: \$199,500**
  - The intent and purpose of the CRRSA Act of 2021, ESSER II funding is to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.
  
- **London ISD ESSER-SUPP FUNDS: \$293,138**
  - To address a small number of school systems that have more direct COVID-19 expenses and/or projected costs for learning loss recovery than they will receive under CRRSA ESSER II and ARP ESSER III formula funding, the Texas Legislature authorized under TEC Section 29.930 as added by House Bill 1525, 87th Legislature, Regular Session, a portion of the state's discretionary ESSER III funding to provide additional resources to pay for unreimbursed costs due to the coronavirus pandemic and for intensive educational supports for students not performing satisfactorily.
  
- **London ISD ESSER III FUNDS: \$448,048**
  - The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

*These funds are designated for one-time or short-term expenditures to address the impact of the pandemic. All funds must be used by September 30, 2023 (ESSER II) and September 30, 2024 (ESSER III).*



## Safe Return to In-Person Instruction

### Introduction

LISD has applied for ESSER II, ESSER III and ESSER-SUPP funding. The purpose of ESSER II is to prevent, prepare for or respond to the COVID-19 pandemic. The purpose of ESSER III is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following is LISD's planned safety measures for the 2021-2022 school year.

### Maintaining Health and Safety

To reduce the risk of COVID-19 transmission, LISD plans the following mitigation strategies for the 2021-2022 school year:

- Temperature screening upon arrival
- Optional wearing of masks
- Proper handwashing encouraged
- Hand sanitizer available
- Social Distancing awareness
- Targeted cleaning
  - Spray sanitizers available at every campus
  - Disinfecting of rooms between transitions
  - Additional sanitizing of high traffic areas
- Cohort contact tracing
- Isolation of students displaying COVID symptoms
- Quarantine close contact students of the same household
- "Protect our Pirate Notices" (absent rates per campus) are communicated daily to parents
- Positive cases will be reported to the local health department
- Continued coordination with state and local health departments
- Protect our Pirate notices communicating daily absent rates at each campus
- Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Plan

### Ensuring Continuity of Services

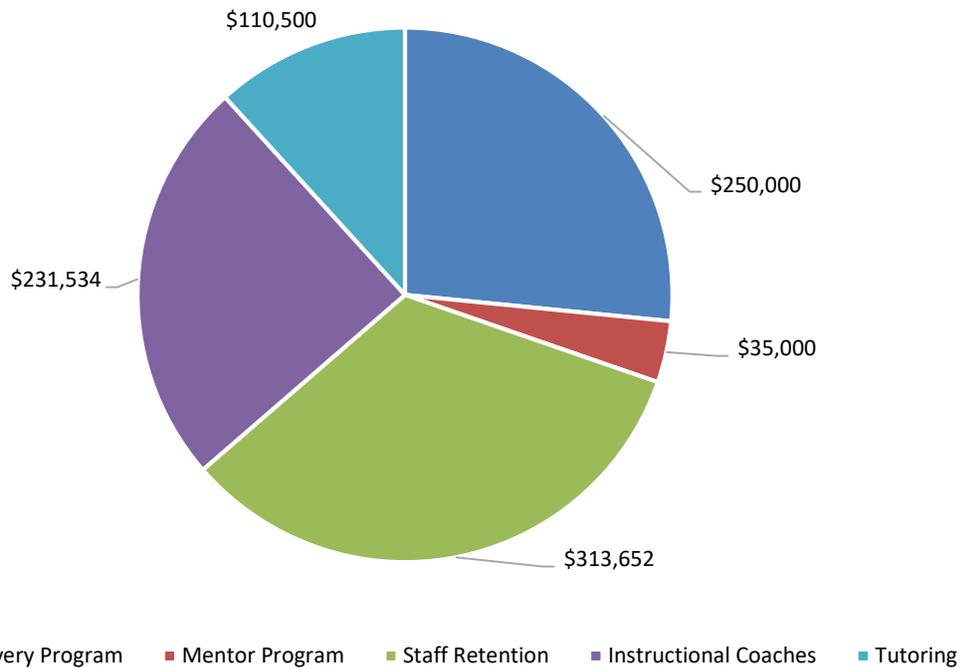
LISD will continue to take appropriate actions to ensure continuity of services to students. These actions will focus on addressing students' academic, social, emotional, and mental health needs.

Proposed plans to provide a continuity of services are as follows:

- Instructional Coaches
- Mentoring Program
- Credit Recovery Support
- Staff Retention
- Intervention & Tutoring



## Federal Funding Allocations



## Opportunity for Public Comment

During the development of the plan, student data-informed input from staff and community members throughout the district in the form of a comprehensive needs assessment. Needs were prioritized based on wellness and instructional continuity. Staff and community surveys were posted to the district’s website. Fifty responses were received from parents, community members, and staff; some of whom represent targeted groups, such as parent or representative of a student with a disability. All feedback was considered in revising the plan. The plan was presented to the Board of Trustees on Thursday, June 24<sup>th</sup> with the opportunity for public comment.

## Periodic Review and Revision of Plan

During the period in which ESSER III funds are available, London ISD will review and revise the plan at least every six months. These revisions will take into account parent and community feedback, as well as updated guidance from the Texas Education Agency.